

Rationale of B.Ed. (12+ 4 years) Programme

Professional education needs lifetime commitment and intensive training of four years education such as the engineering, medical and law professions in keeping with the tradition of professional education; a new four-year program B.Ed. (Hons) is presented in the following pages.

To make teaching a profession of choice through implementing B.Ed. (12+4) program developed in 2006, it is imperative to revise the current curriculum to improve the teacher development program further. A teacher in the classroom needs to be competent in the content areas as well as in teaching strategies to ensure expected student learning outcomes. As in any profession, teachers should be provided with the opportunity to practice teaching through interacting with the school and community. In the clinical model of developing teachers as professionals, that prospective teacher needs to gain adequate insight into the ground realities of school and classrooms through their attachments in schools and communities. This rich experience of practice enables prospective teachers to bring a positive attitude to classroom teaching and understand a plurality of cultures.

Practice teaching is a major and joint responsibility of teacher training institutions, schools involving teacher educators, prospective teachers and school teachers. The inclusion of short term training with long term teaching practice will provide an opportunity for prospective teachers to extend their role in the school situation other than classroom teaching. During their short-term teaching practice, prospective teachers can be engaged in administrative activities under supervision such as maintenance of school records and registers, management of laboratories and library, preparation of tests and assignments, admission and selection of students and classroom management, etc.

Planning and carrying out an action research activity, engaging in courses like critical thinking and reflective practices, studying contemporary issues and trends in education and involvement of prospective teachers in practical/fieldwork would greatly reduce the isolation of the teacher and will develop the habit of inquiry into practice. This breakthrough is expected to facilitate the process of multiculturalism and pluralism in our education system to bring about social transformation in society.

Hence, a blend of content and pedagogical courses has been provided in the scheme of studies – the two years of graduate courses and two years long professional courses to prepare prospective teachers as professionals in education.

In addition, the revised curriculum is based on the principle of choice and flexibility, allowing different entry points and the accumulation of credits for the two-year degree courses to be transferred to join the 4-year B.Ed (Hons) program.

B.Ed. (Hons) 4 year Degree Programme (Elementary)		
Scheme of Studies		
Eligibility Criteria	01	FA/F.Sc / A level or equivalent with minimum 2nd Division.
	02	FA/F.Sc / A level with school subjects.
Duration	ADE	2 years
	B.Ed.	4 years
Semester Duration		16 to 18 weeks '6 months'
Total Semesters	ADE	4 '2 years'
	B.Ed.	8 '4 years'
Courses Load Per Semester		5-6 (not more than 3 lab/practical courses)

Structure of the Scheme	
Courses	Credit Hours
Compulsory Courses	19
Professional Courses	51
Foundation Courses	24
Content Courses	26
Teaching Practice	15
Total Credit Hours:	135

**Year / Semester wise Scheme of Studies of B.Ed
(Elementary)**

1st YEAR SEMESTER-I		
S.NO	COURSES	CREDIT HRS
1	Functional English-I (Compulsory)	3
2	* Islamic Studies/** Ethics (Compulsory)	2
3	Child Development (Foundation)	3
4	Urdu / Regional Languages (Content)	3
5	General Science (Content)	3
6	General Methods of Teaching (Foundation)	3
	Total Credit Hours	17
1st YEAR SEMESTER-II		
S.NO	COURSES	CREDIT HRS
1	English-II (Communication Skills Compulsory)	3
2	Computer Literacy (Compulsory)	3
3	Classroom Management (Foundation)	3
4	General Mathematics (Compulsory)	3
5	Pakistan Studies (Compulsory)	2
6	** Methods of Teaching Islamic Studies	3
	Total Credit Hours	17

2nd YEAR		SEMESTER-III	
S.NO	COURSES	CRED IT	
1	Teaching Literacy Skills (Professional)	3	
2	Art, Crafts and Calligraphy (Content)	3	
3	Teaching of Urdu/ ** Regional Languages (Professional)	3	
4	Teaching of General Science (Professional)	3	
5	Instructional and Communication Technology (ICT) in Education (Professional)	2	
6	Teaching Practice (Short Term)	3	
	Total Credit Hours	17	
2nd YEAR		SEMESTER-IV	
S.NO	COURSES	CREDIT HRS	
1	Classroom Assessment (Foundation)	3	
2	Teaching of English (Professional)	3	
3	Teaching of Mathematics (Professional)	3	
4	School, community and Teacher (Foundation)	2+1	
5	Teaching of Social Studies (Professional)	2	
6	Teaching Practice	3	
	Total Credit Hours	17	

3rd YEAR SEMESTER-V		
S.NO	COURSES	CREDIT HRS
1	English – III (Technical Writing & Presentation Skills) (Compulsory)	3
2	Foundations of Education (Foundation)	3
3	Content Course – I (from selected discipline – I)	3
4	Content Course – I (from selected discipline – II)	3
5	Curriculum Development (Foundation)	3
6	Educational Psychology (Foundation)	3
	Total Credit Hours	18
3rd YEAR SEMESTER-VI		
S.NO	COURSES	CREDIT HRS
1	Contemporary Issues and Trends in Education (Professional)	3
2	Content Course – II (from selected discipline – I)	2
3	Content Course – II (from selected discipline – II)	3
4	Comparative Education (Professional)	3
5	Introduction to Guidance and Counseling (Professional)	3
	Total Credit Hours	15

4th YEAR		SEMESTER-VII
S.NO	COURSES	CREDIT HRS
1	Content Course – III (from selected discipline – I)	3
2	Content Course – III (from selected discipline – II)	3
3	Pedagogy – I (Methods of Teachings related to specialization – I)	3
4	Pedagogy – II (Methods of teaching related to specialization – II)	3
5	Research Methods in Education (Professional)	3
6	Teaching Practice (Short Term)	3
	Total Credit Hours	18
4th YEAR		SEMESTER-VIII
S.NO	COURSES	CREDIT HRS
1	School Management (Professional)	3
2	Test Development and Evaluation (Professional)	3
3	Teaching Practice (Long Term)	6
4	Research Project (Professional)	3
	Total Credit Hours	15
	Grand Total Credit Hours	13

Note: After completing 2 years, the universities / institutions may award an Associate Degree in Education (ADE). However, the students admitted for B.Ed. (Hons) 4 Years Degree Programme will continue for 3rd and 4th Year.

* Same as published in HEC Curriculum of Education 2010.

** Universities will develop the courses.